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| **Lesson Plan** |
| **Date:** October 2020 **Time:** 50 minutes **Grade:** 6**Curriculum Area:** Art  |
| **Ontario’s Overall Curricular Expectations:**D1. Creating and Presenting: apply the creative process (see pages 19–22) to produce art works in a variety of traditional two- and three-dimensional forms, as well as multimedia art works, that communicate feelings, ideas, and understandings, using elements, principles, and techniques of visual arts as well as current media technologies; |
| **Ontario’s Specific Curricular Expectations:**Students will develop understanding of all elements of design, and colour: the colour wheel; tertiary colours; colour for expressive purposes; colour for creating naturalistic images |
| **Success Criteria:**I can **recall** primary, secondary and tertiary colours (Remembering.)I can **identify** colour terms using the academic vocabulary of the discipline (Understanding). I can **create** my own colour wheel using items I find at home (Creating).  | **Classroom Setup:**Students will be at their remote work spaces ready to learn with all necessary material present. |
| **Lesson:** Day 3 | **Materials/****Resources:*** Computer
* Students will need colourful household items.
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| **Lesson Topic**Found Object Colour Wheel | **Learning Goals**I will learn about colour and **demonstrate** my **understanding** of this by creating my own colour wheel.  | **Instructional Strategies****Hook (5 minutes):** Introduction to colour and the colour wheel. Prompting Questions: Ask the students the following questions“Can anyone explain to me what colour is?”, “Has anyone heard of the colour wheel before?”, “What is the colour wheel?”, “What are primary colours?”, “What are secondary colours?”, “What are tertiary colours?”**Discussion (15 minutes):** Colour and Colour Wheel PowerPoint. **Activity (20 minutes):** Using items they find around their house; students are asked to create an object colour wheel. They can use anything they can find to create a colour wheel. They will take a picture of it and submit it to D2L. If students do not have colourful items at home they can use, they are welcome to create this digitally using household items they find online.  | **Assessment Strategies****Assessment for:** Ask the students prompting questions. **Assessment of:** Did the students accurately create and creatively make a colour wheel using objects they found in their house.  |