



Queen's University - B.Ed./Dip.Ed. Program  
Candidate Self-Assessment

Candidate Name Rachel Armstrong

School ALCDSB Virtual

Associate Teacher Josh Jones

Grade/Subject 6

Faculty Liaison Derek Berg

Date Completed 11/12/2020

Practicum Dates

- October 26 - November 20, 2020     February 8 - March 5, 2021     May 3 - May 28, 2021     Other

Please rate the following professional dispositions:

- 1. Punctuality & dependability
- 2. Initiative
- 3. Response to Mentorship
- 4. Discretion and professional judgment

Please rate the following elements of teaching practice:

- 5. Use of curriculum documents
- 6. Sequencing of steps in a lesson or unit
- 7. Differentiation
- 8. Instructional Strategies
- 9. Lesson Management
- 10. Awareness of classroom dynamics
- 11. Appropriate and effective use of language
- 12. Engaging all learners
- 13. Contributes to the safety and security of learners

If applicable at this time, please rate the following:

- 14. Assessment for learning
- 15. Assessment as learning
- 16. Assessment of learning

## General Comments

I feel as though I have learned so much throughout this practicum experience so far. I felt very new to the world of online instruction as my own experience is very different to elementary students, but I feel as though it has pushed me to try new ways of doing things and has expanded my own thinking. I feel I have gotten better at my communication skills as the majority of this is verbal or written in a very different capacity than in a classroom. I do strive to improve in providing increased differentiation to students.

I am very appreciative of Josh's guidance and support throughout this experience so far. I feel grateful to be able to learn from a very patient AT. I am looking forward to leading a whole day and expanding out of my comfort zone by planning and delivering math lessons.

I'm looking forward to growing and learning more throughout these last couple weeks of practicum.